Job Skill Demonstration - A

Purpose:
To evaluate each contestant's ability to demonstrate and explain an entry-level skill used in the occupational area for which he or she is training.

Clothing: Official SkillsUSA dress or business-like attire

Contestants: 3 per region, determined by regional event. Open to active SkillsUSA members enrolled in career and technical programs with career objectives that are included in the annual SkillsUSA Championships. The "A" classification is based on the vocational enrollment and career objective of the contestant. It is not based on the specific skills to be demonstrated.

A contestant is required to demonstrate skills that are consistent with their respective taxonomies.

Tools to be provided by contestants:
Contestants must bring enough equipment and materials to complete the demonstration two times, once for the preliminaries and again for the finals if chosen.
2 #2 pencils (sharpened)
No pressurized containers of any kind may be used. Any containers that may typically be pressurized must remain empty and open at all times.

Scope of the Contest
The contest will be judged based on the criteria established in the 2010 SkillsUSA Championships Technical Standards.

Skills Ohio Championships
Job Skill Demonstration Rating Sheet

ITEMS EVALUATED	Possible Points	Assigned Points
Opening Clearly identifies scope of demonstration	150	
Voice Pitch, tempo, volume, diction, enthusiasm	100	
Platform Deportment Gestures, poise, use of visual aids, mannerism	100	
Organization Logic, clarity, suitability, coherence	150	
Skill Skill level, technique, appropriateness	150	
Effectiveness Covers topic, informative, interesting	200	
Closing Summary, conclusion	150	
(JUDGES: DO NOT TOTAL)		
TIME PENALTY (minus 5 points for each fraction of 30 seconds under 5 minutes or for each fraction of 30 seconds over 7 minutes)		
CLOTHING PENALTY (minus 0 to 5% of total points)		
SAFETY PENALTY (minus 0 to 10 points)		
(JUDGES: DO NOT TOTAL)		

CONTESTANT NUMBER

JUDGE (Name or initials

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CONTESTANT NUMBER

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