

## Extemporaneous Speaking



Date	Friday Feb 23, 2024	Orientation Time	8:00 AM (CLOSED to instructors)
Location	Mahoning County Career & Tech Center 7300 N. Palmyra Rd Canfield Ohio 44406	Contest Time	Immediately following orientation (OPEN contest)
Scope of Contest	<ul> <li>the SkillsUSA Framework Handbook. All competito</li> <li>Competitors will enter th speech topic and will hav content of their speech.</li> <li>During preparation time, supplied in the preparation use during the speech. Correference materials into the The speech shall be at lead five minutes.</li> <li>Penalty: Five points withereof under three mover five minutes.</li> <li>Time limit: Time will be speaker at Competitors will be permissioned to the speaker at</li> </ul>	m of advance preparati a preparation time of fi will select a speech top <i>Fundamentals Cards</i> ar rs will be assigned the s e preparation room, wh e five minutes to develo competitors may consu- on room and may make ompetitors may not take the preparation room. ast three minutes in len- will be deducted for eac minutes, or for each 30 tarted when the speech three minutes, four min- nitted to use a watch or ntion their name, school five-point penalty will	on. A three- to five-minute ive minutes. hic based upon material in ad <i>SkillsUSA Member</i> hame topic. here they will be given a lop and organize the alt reference materials notes on 3" x 5" cards for e any outlines, notes or gth but shall not exceed h 30 seconds or fraction seconds or fraction thereof begins. The timekeeper nutes and five minutes. clock. l, city or state at any time in be assessed for each
Testing	No		
Eligibility	1 contestant for every 500 pa	id members	
Clothing	and black dress shoes. Bla must be worn with a skirt black tie.	ack socks must be worn (either skin-tone or bla	
Provided by	<ul> <li>Professional Resume – type</li> </ul>		
Contestant	<ul> <li>Emergency Medical Form (</li> <li>Pencil or pen</li> </ul>	Contestants must have	this to compete)

Contest	Contest Skilled Performance	Aligned ODEW Career Field Technical
Standards	Standards:	Content Standard Outcomes:
	<ul> <li>ES 1.0 - Design and organize a speech that meets the topical and time requirements as outlined by the technical committee.</li> <li>ES 2.0 - Deliver the speech in a professional manner meeting the standards outlined by the technical committee.</li> <li>ES 3.0 - Wear appropriate clothing for the regional contest.</li> </ul>	<ul> <li>Outcome 1.1 Employability Skills</li> <li>Outcome 1.2 Leadership and Communications</li> <li>Outcome 1.3 Business Ethics and Law</li> <li>Outcome 1.5 Global Environment</li> </ul>

		FINAL SCORE				
		<b>Clothing Penalty</b>	0 to -50			
		Résumé penalty	0 or -50			
		Time penalty	(-5) for every 30 second interval short of 3 minutes or over 5 minutes	(-5) for every 30 second inte		
					Penalties (Judges are not responsible for calculating this section).	Penalties (Judges are not respo
		TOTAL POINT S				
		X 20	Does not seem to understand the topic.	Shows a good understanding of most of Do the topic.	Shows a full understanding of the topic.	Purpose
		X 20	Often strays from the topic.		Stays on topic throughout speech.	Topic
				Is clear and achieved. (1.2.5)	Effectiveness - Assigned topic is covered and the purpose of the speech is clear and achieved. (1.2.5)	Effectiveness - Assigned topic i
		X 30	Author's position is parkely resta/ed within the closing remarks OR no conclusion.	Conclusion is recognizable and restated Au within the first two sentences of closing. the	Conclusion is strong and restates the opening statement.	Conclusion
				the speech. (1.2.2, 1.2.3, 1.2.5, 1.2.6)	Closing - Closing provides a clear and solid conclusion and summary of the speech. (1.2.2, 1.2.3, 1.2.6, 1.2.6)	Closing - Closing provides a cle
		X 10	Often mumbles or cannot be understood.	Speaks clearly and distinctly most of the Of time.	Speaks clearly and distinctly.	Diction
		X 10	Poor grammar.	A few minor grammatical errors. Po	Exceptional grammar.	Grammar
				2.5, 1.2.6)	Mechanics - Proper grammar is used and diction is clear. (1.2.2, 1.2.3, 1.2.5,	Mechanica - Proper grammar Is
		X 40	Speech was disorganized.	Speech was missing one or more sp elements: adherence to theme, logical organization, and flow.	Speech was clearly tied to the theme, logically organized, and flowed well.	Organization
				2, 1.2.3, 1.2.5, 1.2.6)	Organization - Speech is well organized and can be easily followed. (1.2.2, 1.2.3, 1.2.5, 1.2.6)	Organization - Speech is well or
		X 10	Gestures are undirected, distracted, or fidgety.	Gestures are usually purposeful and Ge generally effective. fid	Gestures are purposeful and effective.	Gestures
		X 10	Is not poised.	Is acceptably poised. Is	Is well-poised.	Poise
				of movement. (1.1.5)	Platform Deportment - Speaker is polsed and demonstrates good control of movement. (1.1.5)	Platform Deportment - Speaker
		X 10	Has difficulty maintaining an appropriate tone.		Consistently speaks with an appropriate tone.	Tone of voice
		X 10	Does not speak confidently and pauses for prolonged periods.	Mostly speaks confidently but hesitates Dc now and then.	Speaks confidently and does not hesitate.	Speaking without hesitation
				the speech. (1.2.2, 1.2.3, 1.2.5, 1.2.6)	Voice - Voice is well modulated and controlled and carries the rhythm of the speech. (1.2.2, 1.2.3, 1.2.5, 1.2.6)	Voice - Voice Is well modulated
		X 15	Student does not make eye contact.	Student's eye contact is inconsistent. St	Student makes effective eye contact.	Eye contact
		X 15	Has no clear opening.	Has a clear opening but did not get the Halistener's attention.	Opening is strong and gets the listener's attention.	Opening
						Opening (1.1.5)
COMMENTS	TOTAL	Points Earned Weight (5-0)	Low evidence 1-0 Ea	Acceptable evidence 3-2	Strong evidence 5-4	Category Evaluated
	5	seconds	Speaking Time (3-5 minutes)minutes_	Speaking Tir		0
				II	Judging Team #	SkillsUSA
Number	Contestant Number	c		'n	Extemporaneous Speech	W,
			-			