

Prepared Speech



Date	Friday, February 23, 2024	Orientation Time	08:00 AM (CLOSED to instructors)											
Location	Butler Tech 3603 Hamilton- Middletown Rd. Hamilton, Ohio 45011	Contest Time	Immediately following orientation (CLOSED contest)											
Scope of Contest	 This competition assesses public speaking skills through delivery of a five- to seven-minute speech: The topic for the prepared speech will be SkillsUSA: No Limit. 													
	 The speech will be five to seven minutes in length. Penalty: Five points will be deducted for each 30 seconds or fraction thereof under five minutes, or for each 30 seconds or fraction thereof over seven minutes. 													
	 Time limit: Time will be sta the speaker at five minute permitted to use a watch of Newignal side press, note 	s and at seven minutes or clock.	. The competitor will be											
		ion their name, school, point penalty will be as	city or state at any time in the ssessed for each occurrence.											
Testing	No													
Eligibility	1 contestant for every 500 p	aid members												
Clothing	 Official Dress: Official SkillsUSA red blazer, white shirt, black pants or skirt, and black dress shoes. Black socks must be worn with pants and nylons with a skirt (either skin-tone or black). Males must wear a black tie. 													
Provided by Contestant	 Professional Resume – typed hardcopy Emergency Medical Form (Contestants must have this to compete) 													
	Contest Skilled Performance Standards	-	Aligned ODEW Career Field Technical Content Standard Outcomes											
	PS 1.0 - Design and write an effective presentation based upon the designed theme.	CTE 1.2 Leadersh	CTE 1.1 Employability Skills CTE 1.2 Leadership and Communications CTE 1.4 Knowledge of Management and											
	PS 2.0 - Deliver the presentation in a profession manner, employing the use verbal and nonverbal deliver	al CTE 1.6 Business CTE 1.10 Sales an	Information Technology CTE 1.6 Business Literacy CTE 1.10 Sales and Marketing											
	techniques.	CTE 1.1 Employat	CTE 1.1 Employability Skills CTE 1.2 Leadership and Communications											
	PS 3.0 - Wear appropriate clothing for the regional contest.		CTE 1.6 Business Literacy CTE 1.10 Sales and Marketing											
		CTE 1.1 Employat	CTE 1.1 Employability Skills											

									CTE 1.2 Leadership and Communications																				
																	CTE 1.5 Global Environment												
	_			170	_	_	70	_	m	CTE 1.6 Business Litera																			
				Penalties (Judges are not respo			Purpose	Topic	Effectiveness - Assigned topic is	Conclusion	Closing - Closing provides a cle	Diction	Grammar	Mechanics - Proper grammar is used and diction is clear. (1.2.2)	Organization	Organization - Speech is well on	Gestures	Poise	Platform Deportment - Speaker I	Tane of vaice	Speaking without hesitation	/olce - Volce is well modulated :	Eye contact	Opening	Opening (1.1.5)	Category Evaluated		SkillsUSA	W
				Penaities (Judges are not responsible for calculating this section).			Shows a full understanding of the topic.	Stays on topic throughout speech.	Effectiveness - Assigned topic is covered and the purpose of the speech is clear and achieved. (1.2.5	Conclusion is strong and restates the opening statement.	Closing - Closing provides a clear and solid conclusion and summary of the speech. (1.2.2, 1.2.3, 1.2.5, 1.2.6)	Speaks clearly and distinctly.	Exceptional grammar.	used and diction is clear. (1.2.2, 1.2.3, 1.2.5,	Speech was clearly tied to the theme, logically organized, and flowed well.	Organization - Speech is well organized and can be easily followed. (1.2.2,	Gestures are purposeful and effective.	Is well-poised.	Platform Deportment - Speaker is poised and demonstrates good control of movement. (1.1.5)	Consistently speaks with an appropriate tone.	Speaks confidently and does not hesitate.	Voice - Voice is well modulated and controlled and carries the rhythm of the speech. (1.2.2, 1.2.3,	Student makes effective eye contact.	Opening is strong and gets the listener's attention.		Strong evidence 5-4		Judging Team#	Prepared Speech
			(-5) for every 30 second			and welfare.	Shows a good understanding of most of the tonic	Stays on topic most of the time.	Is clear and achieved. (1.2.5)	Conclusion is recognizable and restated within first two sentences of closing.	the speech. (1.2.2, 1.2.3, 1.2.5, 1.2.6)	Speaks clearly and distinctly most of the time.	A few minor grammatical errors.	2.5, 1.2.6)	Speech was missing one or more elements: adherence to theme, logical organization, and flow.	2, 1.2.3, 1.2.5, 1.2.6)	Gestures are usually purposeful and generally effective.	Is acceptably poised.	of movement. (1.1.5)	Usually speaks with an appropriate tone.	Mostly speaks confidently but hesitates now and then.	the speech. (1.2.2, 1.2.3, 1.2.5, 1.2.6)	Student's eye contact is inconsistent.	Has a clear opening but did not get the listener's attention.		Acceptable evidence 3-2	Speaking	II	
	0 to -50		(-5) for every 30 second interval short of 5 minutes or over 7 minutes				Does not seem to understand the topic.	Often strays from the topic.		Author's position is parkey restated within the closing remarks OR no conclusion.		Often mumbles or cannot be understood.	Poor grammar.		Speech was disorganized.		Gestures are undirected, distracted, or fidgety.	Is not poised.		Has difficulty maintaining an appropriate tone.	Does not speak confidently and pauses for prolonged periods.		Student does not make eye contact.	Has no clear opening.		Low evidence 1-0	Speaking Time (5-7 minutes) minutes		
FIN					3																					Points Earned (5-0)	es		
FINAL SCORE	Clothing Penalty	Résumé penalty	Time penalty				X 20	X 20		X 30		X 10	X 10		X 40		X 10	X 10		X 10	X 10		X 15	X 15		Welght	seconds		0
																										TOTAL SCORE			Contestant <mark>Number</mark>
																										COMMENTS			Number