

## Extemporaneous Speaking



| Date                   | Friday, March 1, 2024   | Orientation Time   | 08:00 AM  |
|------------------------|---|--|---|
| Date                   | 1110ay, Watch 1, 2024   | Onentation mile  | (CLOSED to instructors)   |
| Location               | Delaware Area Career<br>Center<br>4565 Columbus Pike<br>Delaware, Ohio 43035  | Contest Time   | Immediately following<br>orientation<br>(CLOSED contest)  |
| Scope of Contest       | <ul> <li>the SkillsUSA Framework<br/>Handbook. All competito</li> <li>Competitors will enter th<br/>speech topic and will hav<br/>content of their speech.</li> <li>During preparation time,<br/>supplied in the preparatio<br/>use during the speech. Correference materials into the<br/>The speech shall be at lead<br/>five minutes.</li> <li>Penalty: Five points withereof under three rover five minutes.</li> <li>Time limit: Time will be si<br/>will signal the speaker at<br/>Competitors will not merithe presentation room. A<br/>occurrence.</li> </ul> | m of advance preparati<br>a preparation time of f<br>will select a speech top<br><i>Fundamentals Cards</i> ar<br>rs will be assigned the s<br>e preparation room, wh<br>e five minutes to develor<br>competitors may consu-<br>on room and may make<br>ompetitors may not tak<br>the preparation room.<br>Ast three minutes in len<br>will be deducted for eac<br>minutes, or for each 30<br>tarted when the speech<br>three minutes, four min-<br>itted to use a watch or<br>stion their name, schoo<br>five-point penalty will | on. A three- to five-minute<br>ive minutes:<br>hic based upon material in<br>ad <i>SkillsUSA Member</i><br>hame topic.<br>here they will be given a<br>lop and organize the<br>ult reference materials<br>notes on 3" x 5" cards for<br>e any outlines, notes or<br>gth but shall not exceed<br>h 30 seconds or fraction<br>seconds or fraction thereof<br>begins. The timekeeper<br>nutes and five minutes.<br>clock.<br>l, city or state at any time in<br>be assessed for each |
| Testing<br>Eligibility | No<br>1 contestant for every 500 pa   | id members   |   |
| Clothing               | , , ,   | llsUSA red blazer, white<br>ack socks must be worn   |   |
| Provided by            | <ul> <li>Professional Resume – type</li> </ul>  | ed hardcopy  |   |
| Contestant             | <ul> <li>Emergency Medical Form (</li> <li>Pencil or pen</li> </ul>   | •••  | this to compete)  |
| Contest                | <b>Contest Skilled Performance</b>  | Aligned ODEW C   | areer Field Technical   |
| Standards              | Standards:  | Content Standar  | d Outcomes:   |
|                        |   |  |   |

| <ul> <li>ES 1.0 - Design and<br/>organize a speech that<br/>meets the topical and<br/>time requirements as<br/>outlined by the technical<br/>committee.</li> <li>ES 2.0 - Deliver the<br/>speech in a professional<br/>manner meeting the<br/>standards outlined by<br/>the technical<br/>committee.</li> <li>ES 3.0 - Wear<br/>appropriate clothing for<br/>the regional contest.</li> </ul> | <ul> <li>Outcome 1.1 Employability Skills</li> <li>Outcome 1.2 Leadership and<br/>Communications</li> <li>Outcome 1.3 Business Ethics and<br/>Law</li> <li>Outcome 1.5 Global Environment</li> </ul> |
|---|--|
|   |  |

|          |                   | FINAL SCORE                      |  |   |   |                                  |
|----------|-------------------|----------------------------------|--|---|---|----------------------------------|
|          |                   | <b>Clothing Penalty</b>          | 0 to -50   |   |   |                                  |
|          |                   | Résumé penalty                   | 0 or -50   |   |   |                                  |
|          |                   | Time penalty                     | (-5) for every 30 second interval short of 3 minutes or over 5 minutes             | (-5) for every 30 second inte   |   |                                  |
|          |                   |                                  |  |   | Penalties (Judges are not responsible for calculating this section).  | Penalties (Judges are not respo  |
|          |                   | TOTAL POINT S                    |  |   |   |                                  |
|          |                   | X 20                             | Does not seem to understand the topic.   | Shows a good understanding of most of Do<br>the topic.  | Shows a full understanding of the topic.  | Purpose                          |
|          |                   | X 20                             | Often strays from the topic.   |   | Stays on topic throughout speech.   | Topic                            |
|          |                   |                                  |  | Is clear and achieved. (1.2.5)  | Effectiveness - Assigned topic is covered and the purpose of the speech is clear and achieved. (1.2.5)            | Effectiveness - Assigned topic i |
|          |                   | X 30                             | Author's position is parkely resta/ed within the closing remarks OR no conclusion. | Conclusion is recognizable and restated Au within the first two sentences of closing. the             | Conclusion is strong and restates the<br>opening statement.   | Conclusion                       |
|          |                   |                                  |  | the speech. (1.2.2, 1.2.3, 1.2.5, 1.2.6)  | Closing - Closing provides a clear and solid conclusion and summary of the speech. (1.2.2, 1.2.3, 1.2.6, 1.2.6)   | Closing - Closing provides a cle |
|          |                   | X 10                             | Often mumbles or cannot be understood.   | Speaks clearly and distinctly most of the Of time.  | Speaks clearly and distinctly.  | Diction                          |
|          |                   | X 10                             | Poor grammar.  | A few minor grammatical errors. Po  | Exceptional grammar.  | Grammar                          |
|          |                   |                                  |  | 2.5, 1.2.6)   | Mechanics - Proper grammar is used and diction is clear. (1.2.2, 1.2.3, 1.2.5,                                    | Mechanica - Proper grammar Is    |
|          |                   | X 40                             | Speech was disorganized.   | Speech was missing one or more sp<br>elements: adherence to theme, logical<br>organization, and flow. | Speech was clearly tied to the theme,<br>logically organized, and flowed well.                                    | Organization                     |
|          |                   |                                  |  | 2, 1.2.3, 1.2.5, 1.2.6)   | Organization - Speech is well organized and can be easily followed. (1.2.2, 1.2.3, 1.2.5, 1.2.6)                  | Organization - Speech is well or |
|          |                   | X 10                             | Gestures are undirected, distracted, or<br>fidgety.                                | Gestures are usually purposeful and Ge<br>generally effective. fid                                    | Gestures are purposeful and effective.  | Gestures                         |
|          |                   | X 10                             | Is not poised.   | Is acceptably poised. Is  | Is well-poised.   | Poise                            |
|          |                   |                                  |  | of movement. (1.1.5)  | Platform Deportment - Speaker is polsed and demonstrates good control of movement. (1.1.5)                        | Platform Deportment - Speaker    |
|          |                   | X 10                             | Has difficulty maintaining an appropriate<br>tone.                                 |   | Consistently speaks with an appropriate tone.   | Tone of voice                    |
|          |                   | X 10                             | Does not speak confidently and pauses<br>for prolonged periods.                    | Mostly speaks confidently but hesitates Dc now and then.  | Speaks confidently and does not hesitate.   | Speaking without hesitation      |
|          |                   |                                  |  | the speech. (1.2.2, 1.2.3, 1.2.5, 1.2.6)  | Voice - Voice is well modulated and controlled and carries the rhythm of the speech. (1.2.2, 1.2.3, 1.2.5, 1.2.6) | Voice - Voice Is well modulated  |
|          |                   | X 15                             | Student does not make eye contact.   | Student's eye contact is inconsistent. St   | Student makes effective eye contact.  | Eye contact                      |
|          |                   | X 15                             | Has no clear opening.  | Has a clear opening but did not get the Halistener's attention.                                       | Opening is strong and gets the listener's<br>attention.   | Opening                          |
|          |                   |                                  |  |   |   | Opening (1.1.5)                  |
| COMMENTS | TOTAL             | Points<br>Earned Weight<br>(5-0) | Low evidence 1-0 Ea  | Acceptable evidence 3-2   | Strong evidence 5-4   | Category Evaluated               |
|          | 5                 | seconds                          | Speaking Time (3-5 minutes)minutes_  | Speaking Tir  |   | 0                                |
|          |                   |                                  |  | II  | Judging Team #  | SkillsUSA                        |
| Number   | Contestant Number | c                                |  | 'n  | Extemporaneous Speech   | W,                               |
|          |                   |                                  | -  |   |   |                                  |