



# Extemporaneous Speaking



<b>Date</b>	Friday, February 16, 2024	<b>Orientation Time</b>	08:00 AM (CLOSED to instructors)
<b>Location</b>	WCSCC 518 W. Prospect St. Smithville, Ohio 44677	<b>Contest Time</b>	Immediately following orientation (CLOSED contest)
<b>Scope of Contest</b>	<p>This competition evaluates each competitor’s ability to give a speech on an assigned topic with a minimum of advance preparation. A three- to five-minute speech will be delivered with a preparation time of five minutes:</p> <ul style="list-style-type: none"> <li>• The technical committee will select a speech topic based upon material in the <i>SkillsUSA Framework Fundamentals Cards</i> and <i>SkillsUSA Member Handbook</i>. All competitors will be assigned the same topic.</li> <li>• Competitors will enter the preparation room, where they will be given a speech topic and will have five minutes to develop and organize the content of their speech.</li> <li>• During preparation time, competitors may consult reference materials supplied in the preparation room and may make notes on 3” x 5” cards for use during the speech. Competitors may not take any outlines, notes or reference materials into the preparation room.</li> <li>• The speech shall be at least three minutes in length but shall not exceed five minutes. <ul style="list-style-type: none"> <li>• <b>Penalty:</b> Five points will be deducted for each 30 seconds or fraction thereof under three minutes, or for each 30 seconds or fraction thereof over five minutes.</li> </ul> </li> <li>• <b>Time limit:</b> Time will be started when the speech begins. The timekeeper will signal the speaker at three minutes, four minutes and five minutes. Competitors will be permitted to use a watch or clock.</li> <li>• Competitors will not mention their name, school, city or state at any time in the presentation room. A five-point penalty will be assessed for each occurrence.</li> </ul> <p><b><i>Please see judging rubric at the end of the document.</i></b></p>		
<b>Testing</b>	No		
<b>Eligibility</b>	1 contestant for every 500 paid members		
<b>Clothing</b>	<ul style="list-style-type: none"> <li>• <b>Official Dress:</b> Official SkillsUSA red blazer, white shirt, black pants or skirt, and black dress shoes. Black socks must be worn with pants and nylons must be worn with a skirt (either skin-tone or black). Males must wear a black tie.</li> </ul>		
<b>Provided by Contestant</b>	<ul style="list-style-type: none"> <li>• Professional Resume – typed hardcopy</li> <li>• Emergency Medical Form (Contestants must have this to compete)</li> <li>• Pencil or pen</li> </ul>		
<b>Contest Standards</b>	<b>Contest Skilled Performance Standards:</b>	<b>Aligned ODEW Career Field Technical Content Standard Outcomes:</b>	
		<ul style="list-style-type: none"> <li>• <b>Outcome 1.1</b> Employability Skills</li> </ul>	

	<ul style="list-style-type: none"><li>• <b>ES 1.0</b> - Design and organize a speech that meets the topical and time requirements as outlined by the technical committee.</li><li>• <b>ES 2.0</b> - Deliver the speech in a professional manner meeting the standards outlined by the technical committee.</li><li>• <b>ES 3.0</b> - Wear appropriate clothing for the regional contest.</li></ul>	<ul style="list-style-type: none"><li>• <b>Outcome 1.2</b> Leadership and Communications</li><li>• <b>Outcome 1.3</b> Business Ethics and Law</li><li>• <b>Outcome 1.5</b> Global Environment</li></ul>
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**Extemporaneous Speech**

Contestant Number \_\_\_\_\_

Judging Team # \_\_\_\_\_

Speaking Time (3-6 minutes) \_\_\_\_\_ minutes \_\_\_\_\_ seconds

Category Evaluated	Strong evidence 5-4	Acceptable evidence 3-2	Low evidence 1-0	Points Earned (5-0)	Weight	TOTAL SCORE	COMMENTS
<b>Opening (1.15)</b>							
Opening	Opening is strong and gets the listener's attention.	Has a clear opening but did not get the listener's attention.	Has no clear opening.	X 15			
Eye contact	Student makes effective eye contact.	Student's eye contact is inconsistent.	Student does not make eye contact.	X 15			
<b>Voice - Voice is well modulated and controlled and carries the rhythm of the speech. (1.2.2, 1.2.3, 1.2.5, 1.2.6)</b>							
Speaking without hesitation	Speaks confidently and does not hesitate.	Mostly speaks confidently but hesitates now and then.	Does not speak confidently and pauses for prolonged periods.	X 10			
Tone of voice	Consistently speaks with an appropriate tone.	Usually speaks with an appropriate tone.	Has difficulty maintaining an appropriate tone.	X 10			
<b>Platform Department - Speaker is poised and demonstrates good control of movement. (1.15)</b>							
Poise	Is well-poised.	Is acceptably poised.	Is not poised.	X 10			
Gestures	Gestures are purposeful and effective.	Gestures are usually purposeful and generally effective.	Gestures are undirected, distracted, or fidgety.	X 10			
<b>Organization - Speech is well organized and can be easily followed. (1.2.2, 1.2.3, 1.2.5, 1.2.6)</b>							
Organization	Speech was clearly tied to the theme, logically organized, and flowed well.	Speech was missing one or more elements: adherence to theme, logical organization, and flow.	Speech was disorganized.	X 40			
<b>Mechanics - Proper grammar is used and diction is clear. (1.2.2, 1.2.3, 1.2.5, 1.2.6)</b>							
Grammar	Exceptional grammar.	A few minor grammatical errors.	Poor grammar.	X 10			
Diction	Speaks clearly and distinctly.	Speaks clearly and distinctly most of the time.	Often mumbles or cannot be understood.	X 10			
<b>Closing - Closing provides a clear and solid conclusion and summary of the speech. (1.2.2, 1.2.3, 1.2.5, 1.2.6)</b>							
Conclusion	Conclusion is strong and restates the opening statement.	Conclusion is recognizable and restated within the first two sentences of closing.	Author's position is partly restated within the closing remarks OR no conclusion.	X 30			
<b>Effectiveness - Assigned topic is covered and the purpose of the speech is clear and achieved. (1.2.5)</b>							
Topic	Stays on topic throughout speech.	Stays on topic most of the time.	Often strays from the topic.	X 20			
Purpose	Shows a full understanding of the topic.	Shows a good understanding of most of the topic.	Does not seem to understand the topic.	X 20			
<b>TOTAL POINTS</b>							
<b>Penalties (Judges are not responsible for calculating this section).</b>							
				(-5) for every 30 second interval short of 3 minutes or over 5 minutes.	Time penalty		
				0 or -50	Relevant penalty		
				0 to -50	Clothing Penalty		
<b>FINAL SCORE</b>							