

Barbering



Purpose: To evaluate each contestant's preparation for employment and to recognize outstanding students for excellence and professionalism in the field of barbering

Contest Location	<ul style="list-style-type: none">▪ B-Hall <p>** Contest in A, B, C or D Hall will not be able to leave for lunch, please select "Contestant Plus" when registering or having contestant prepared to purchase lunch with credit card at vendors in the Exhibit Hall.</p>
Special Notes	<ul style="list-style-type: none">▪ Once the competition begins, the contestant will not communicate with anyone outside the contest area. You will be subject to disqualification if you communicate with anyone other than the coordinator and judge.▪ Exhibit Halls do not open to observers until 12:00 pm.▪ No smart watches and/or phones are permitted during the contest and/or in the contest▪ No contact with anyone outside of the contest area once the contest begins▪ No inappropriate communication between contestants such as verbally degrading another contestant▪ No cheating on any portion of the contest such as informing another contestant of the skills/test prior to competing.
Testing	<ul style="list-style-type: none">▪ N/A
Eligibility	<ul style="list-style-type: none">▪ Please refer to the National Technical Standards for this contest.<ul style="list-style-type: none">○ Schools may send one competitor or team for every 50 paid SkillsUSA members based on local competition enrolled in a program where the scope of the contest described in the SkillsUSA Technical Content Standards reflects a major component of the program.○ Leadership and Occupationally Related Contest Specifications - The following competitions are open to all members of SkillsUSA Schools may send one competitor or team for every 500 SkillsUSA members based on local competition.

<p style="text-align: center;">Clothing</p>	<p><u>Work/School Attire</u> – School uniform with all identifying logos/markers covered (no jeans) or appropriate work attire: no jeans, no tennis or open toe shoes. Shirts cannot have logos, slogans or pictures, school names should be covered, loose fitting clothing must be secure. Safety glasses are required.</p>
<p style="text-align: center;">Provided by Contestant (Tool List)</p>	<ul style="list-style-type: none"> ▪ Scissors/Shears ▪ Thinning shears/Razor shears/Texture shears ▪ Clipper (DO NOT USE CLIPPER GUARDS, OR ATTACHMENTS) ▪ Trimmers/edgers ▪ Draping supplies (capes, sanek neck strips, towels) ▪ Combs ▪ Brushes ▪ Clippies/Hair clips ▪ Mannequin clamp for both styles or tripods allowed (extenders allowed) ▪ Blow dryer, thermal tools (curling/flat iron) ▪ Styling products of choice (hairspray, gel, paste, pomade, etc.) ▪ Blood spill kit ▪ State board approved disinfectant ▪ Hand sanitizer ▪ 6 clean towels or as many as needed ▪ Emergency Medical Form (fold and place behind contestant #) ▪ Spray bottle (filled with water) ▪ Two (2) copies of drawing of creative hair and beard design – Handwritten description of the method used to create the design and a picture hand drawing of the final design. ▪ Preferred choice professional temporary hair color: pencils, chalks, spray, or hair paint only. Temporary color of choice is to be used only! ▪ Hard copy of Resume
<p style="text-align: center;">Competition Standards (Not all will be tested but contestant should be knowledgeable of all)</p>	<ul style="list-style-type: none"> ▪ BA 1.0 – Interview and Communication Skills: Follow oral and written instructions, respond to oral questions, and demonstrate skill and career readiness by participation in a 10 to 15-minute mock interview. <ul style="list-style-type: none"> 1.2 - Complete mini résumé 1.3 - Use a pleasant voice 1.4 - Properly introduce yourself 1.5 - Respond to oral questions 1.6 - Verify résumé information

1.7 - Demonstrate critical thinking skills

- BA 2.0 — Within a 45-minute time period, duplicate a haircut and style that has been selected by the national technical committee.
 - 2.1 - Duplicate the haircut using shears, thinning shears, texturizing shears, razor, trimmers and/or clippers.
 - 2.2 - Demonstrate blending, sectioning, lining and finishing.
 - 2.3 - Duplicate the length, design line and textured look of the selected cut.
 - 2.4 - Duplicate the finished design using blow dryer or thermal tools such as curling iron, flat iron, etc., as needed.
 - 2.5 - Use appropriate styling products to duplicate the selected haircut.
 - 2.6 - Duplicate the balance of form, control of texture and the control of the hair direction.
 - 2.7 - Follow all safety and sanitation procedures and maintain a clean area at all times.
- BA 3.0 — Flat Top Cut: Execute a FLAT TOP that has been selected by the national technical committee within a 45-minute time period
 - 3.1 - Execute the haircut using shears, thinning shears, texturizing shears, razor and/or clipper and trimmers as needed.
 - 3.2 - Demonstrate the correct techniques for cutting a flat top.
 - 3.3 - Demonstrate fading, blending, sectioning, lining and finishing
 - 3.4 - If needed, contestant may apply styling aid to help fine-tune the flat top.
 - 3.5 - Style to enhance the look.
 - 3.6 - Follow all safety and sanitation procedures and maintain a clean area at all times.
- BA 4.0 — Create a Creative Freestyle Design, including a Cut and Beard Design with hair color for both. Hair color of your choice can be used. Must be completed within a 90-minute time frame. When completed, a 5- to 10-minute oral presentation of the Creative Design will be completed with the judge.
 - 4.1 - Identify the theme of the creative freestyle design

	<p>cut and beard design including hair color on paper and turn in hard copy to Technical Chairman at orientation. A second copy of the freestyle design should be with the contestant during the skill portion of the competition.</p> <p>4.2 - Demonstrate fading, blending, sectioning, lining, and finishing.</p> <p>4.3 - Create a Creative Freestyle Design cut and beard design including hair and beard color. Any type of temporary hair color can be used. The haircut and beard should flow together for an all- overlook.</p> <p>4.4 - Use appropriate styling products to duplicate the selected hair design.</p> <p>4.5 - Demonstrate balance, proportion and form in the finished creative cut and beard design.</p> <p>4.6 - Show control of texture and control of hair direction in the finished design.</p> <p>4.7 - Incorporate current trends in both haircut, hair color and beard design.</p> <p>4.8 - Follow all safety and sanitation procedures and maintain a clean area at all times.</p> <p>4.9 - Contestant will give a 5- to 10-minute speech on their design to the judge.</p>
<p>Resume</p>	<ul style="list-style-type: none"> ▪ In conjunction with National Standards, violations may result in student loss of contest. ▪ All SkillsUSA Ohio State Championship Contest will require a short interview component. Students should be prepared with basic job interview skills.