

Job Skill Demo Open



Date	February 27, 2026	Orientation Time	08:30 A.M
	Cuyahoga Valley CC		Immediately following
Location	8001 Brecksville Rd.	Contest Time	orientation
	Brecksville, OH 44141		(CLOSED contest)
Scope of Contest	The competition requires the deby a clear explanation of the top practical operations:	· · · · · · · · · · · · · · · · · · ·	•
	 An actual technical skill must The skill does not have to rel competitor. Notecards and other referent 	ate to the occupational p	rogram of the
	 The demonstration shall be a seven minutes. <i>Penalty</i>: Five fraction thereof under five n over seven minutes. 	e points will be deducted f ninutes or for each 30 seco	or each 30 seconds or onds or fraction thereof
	 Time limit: Time will be start timekeeper will signal the sp 30 seconds. 		_
	 Competitors will be allowed three minutes to clear the de deducted for each 30 second allowance. 	emonstration room. <i>Pena</i>	<i>Ity:</i> Five points will be
	 A performance space of 8'x1 duplex (two plug-ins) 120-vo 	-	
	 Any visual or auditory aids (s tapes, CDs) are to be prepare and audio materials may not hazardous chemical compou chemicals and no pressurized 	ed by competitors. Profes be used. No open flames nds, no fluids containing p d containers are allowed.	sionally prepared visuals , no combustible or pathogens or toxic
	 The competitor will not men The demonstration is an indiset up and dismantle the detendent the competitor is responsible used in the demonstration bedemonstration other than seed design demonstration, etc. 	vidual performance. An a monstration if it is very he e for setting up the demo ut will not say or do anyth	ssistant may be used to eavy or large. Otherwise, estration. Models may be ning that assists the
	 Basic safety practices related violations will be subject to p the demonstration for seriou 	penalties of one to 10 poinus violations.	nts. Judges may interrupt
	 The competitor may show th judge any item, including for Please see judging rubric at end 	od sampling.	not physically hand a

Testing	No	
Eligibility	1 contestant for every 500 paid memb	ers
Clothing		ate to Presentation: CLASS A, B, C, D, E, G, H,
	I, or J	
Provided by	Professional Resumé – typed hard	• •
Contestant	Emergency Medical Form (Contest	• •
		ed for the demonstration to be completed
	•	ies and again for the finals, if required. and are grounds for disqualification from the
	competition:	ind are grounds for disqualification from the
	'	/or other electronic devices in the contest
		nis document. These devices cannot be used
	as a calculator.	
	No contact with anyone outside of	the contest area once the contest begins.
	No inappropriate communication	between contestants such as verbally
	degrading another contestant or i	nforming another contestant of the skills/test
	prior to or during the competition.	
	No cheating on any portion of the	contest.
	The use of AI is strictly prohibited in the	and will result in an automatic
	disqualification of the contestant.	
Contest	Contest Skilled Performance	Aligned ODEW Career Field Technical
Standards	Standards:	Content Standard Outcomes:
	a ISDO 1 0 Plan develop and	By definition, all technical content
	• JSDO 1.0 - Plan, develop, and create an effective demonstration.	standards from all CTE pathways align -
	create an enective demonstration.	Standards from all CTL patriways align
	• JSDO 2.0 - Create and deliver a	• CTE 1.1 Employability Skills
	professional presentation and	
	respond to questions.	CTE 1.2 Business Ethics and Law
	• JSDO 3.0 - Project a professional	CTE 1.5 Global Environment
	self-image through attire and grooming.	
	grooming.	CTE 1.10 Sales and Marketing

Celenory	COSUS	
efrong puldance 5.4	Judge #	
Accontable evidence 3-2		Job Skill Demo Open
l ow suidence 1.0 Po		n.
Points Weight		
		Con
TOTAL		ntestant
COMMENTS		t Number_

		FINAL SCORE				
		2000	minutes			
		Time Penalty	(-5) for every 30 second interval short of 5 minutes or over 7			
		Safety Penalty	0 to -50			
		Résumé penalty	0 to -50			
		Clothing Penalty	0 to -50			
						Penalties
		TOTAL POINTS (1000)	то			
		X30	The conclusion is not clear or there was no conclusion.	The conclusion is recognizable.	There is a clear conclusion.	Conclusion
						Closing (1.2.2, 1.2.3, 1.2.5, 1.2.6)
		X20	Does not seem to understand the topic.	Shows a good understanding of most of the topic.	Shows a full understanding of the topic.	Purpose
		X20	Often strays from the topic.	Stays on topic most of the time.	Stays on topic throughout speech.	Topic
						Effectiveness (1.2.5)
		X15	Used professionally made visual and auditory aids.		Created the visual and auditory aids.	Visual and Auditory Aids
		X15	Does not follow basic safety practices.		Follows basic safety practices.	Safety
						Skill8 (1.12.1, 1.12, 1.12.8, 1.12.9)
		Х30	Speech was disorganized	Speech was missing one or more elements: adherence to theme, logical organization, and flow.	Speech was clearly fied to the theme, logically organized, and flowed well.	Organization
						Organization (1.2.2, 1.2.3, 1.2.5, 1.2.6)
		X10	Gestures are undirected, distracted, or fidgety.	Gestures are usually purposeful and generally effective.	Gestures are purposeful and effective.	Gestires
		X10	The student is not paised.	The student is acceptably poised.	The student is well-poised.	Well-poised
						Platform Deportment (1.1.5)
		X10	Has difficulty maintaining an appropriate tone.	Usually speaks with an appropriate tone.	Consistently speaks with an appropriate tone.	Tone of vaice
		X10	Does not speak confidently and pauses for prolonged periods.	Mostly speaks confidently but hesitates now and then.	Speaks confidently and does not hesitate.	Speaking without hesitation
						Voice (1.22, 1.2.3, 12.5, 1.2.6)
		X10	The student does not make eye contact.	The student's eye contact is inconsistent.	The student makes effective eye contact.	Eye contact
		X10	Appears disengaged and disinterested.	Mostly relaxed and confident; fidgets and retreats some.	Stands up straight and looks relaxed and confident.	Posture
		X10	Has no clear opening.	Has clear opening but does not get Has no clear opening the listener's attention.	Opening is strong and gets the listener's attention.	Opening
						Opening (1.1.5)
COMMENTS	TOTAL SCORE	Points Earned Weight (5-0)	Low evidence 1-0	Acceptable evidence 3-2	Strong evidence 5-4	Category Evaluated
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